

**CLU22449 Catullus and Cicero  
(SF)**

<b>Module Code</b>	CLU22449
<b>Module Name</b>	Catullus and Cicero
<b>ECTS Weighting</b>	10 ECTS
<b>Semester taught</b>	Semester 2
<b>Module Coordinator/s</b>	Prof. Monica Gale
<b><u>Module Learning Outcomes</u> with embedded <u>Graduate Attributes</u></b>	<p>On successful completion of this module, students should be able to:</p> <p>LO1. Translate the prescribed texts both literally and idiomatically.</p> <p>LO2. Analyse the language, style and themes of the two writers studied, both independently and in relation to each other.</p> <p>LO3. Comment in detail on the two writers' use of poetic and rhetorical devices, and its impact on the reader.</p> <p>LO4. Compare and contrast Catullus' and Cicero's relation to their intellectual, ideological and cultural contexts.</p> <p>LO5. Engage critically with recent scholarship on the poetry of Catullus, Ciceronian oratory, and the culture and ideology of the late Roman Republic in general.</p> <p>LO6. Formulate well-researched views in written assignments.</p> <p>LO7. Translate and analyse the language of unseen passages of similar genre, style or content.</p>
<b>Module Content</b>	<p>The love-poet Catullus and the statesman, orator and philosopher Marcus Tullius Cicero were close contemporaries, but often display contrasting attitudes – towards love and sex, youth and maturity, public and private life, and morality in general. This module will involve close reading of selections from Catullus' poetry and of Cicero's law-court speech <i>Pro Caelio</i>, both as literary works in their own right and as a window on the ideals and values of the Roman elite of the first century BC.</p>

**Teaching and Learning Methods**

Two reading classes and one language lab per week.

**Assessment Details**

Please include the following:

- Assessment Component
- Assessment description
- Learning Outcome(s) addressed
- % of total
- Assessment due date

Assessment Component	Assessment Description	LO Addressed	% of total	Week due
1	Mid-term test	1, 2, 3	20%	tbc
2	Essay	2, 3, 4, 5, 6	30%	tbc
3	2-hour exam (unseen and seen translation and analysis)	1, 2, 3, 4, 7	50%	Assessment period

**Reassessment Requirements**

Same as original assessment (50% coursework, 50% exam). Only failed components are reassessed.

**Contact Hours and Indicative Student Workload****Contact hours: 33****Independent Study (preparation for course and review of materials): 109****Independent Study (preparation for assessment, incl. completion of assessment): 108****Recommended Reading List**

Prescribed editions:

K. Quinn (ed.) *Catullus: The Poems* (2nd ed. London, 1973; repr. 1996)A. R. Dyck (ed.), *Cicero: Pro Marco Caelio* (Cambridge, 2013)

Other introductory reading:

J.H. Gaisser, *Catullus* (Oxford, 2009)A.K. Hurley, *Catullus* (London, 2004)R.O.A.M. Lyne, *The Latin Love Poets* (Oxford, 1980), pp. 1-61T.P. Wiseman, *Catullus and his World: A Reappraisal* (Cambridge, 1985), esp. pp. 54-91**Module Pre-requisite**

Elementary Latin or Leaving Certificate Latin or equivalent

**Module Co-requisite****Module Website**

**Are other Schools/Departments involved in the delivery of this module? If yes, please provide details.**